## Prof. Rex Li's Writings

Category: Psychology

**Sub-category:** Multiple Intelligences

**Code:** Psy 01-004

Title: Summary of Gardner, H (2020) A Synthesizing Mind

Year Written: 2020

**Summary/ Abstract:** This is my reading notes on Gardner's recent title

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## Revised (18/1/2021)

## Summary of A Synthesizing Mind

Introduction -		Fame at Hotel Hotel 1984
xi		'father' of MI
xiv		Gardner's path against MI
Chapter 1	5	From Germany to Scranton, 1943 death of a brother "they had lost everything"  3 months pregnant of Gardner and lived
	7	No bicycle until 20's Live in mind
	12	Gardner spatial weak, color blind (but compensatory mechanism in art)
	15	Yang Ethical experience – Rabbi and Ms. Dyer
	16	Self-portray in MI
Chapter 2	19 - 21	Gardner tested in 1956 (a few hundred dollars) Gardner test taken
	24	Iconoclasm on formal reading / strong super ego R: he's reflective
	27	High school is transformative Gardner was seen as outsized role
	28	Reporter / Operator Senior seminar on American history; read Hofstadter (synthesis)
	30	Fred Gardner – 18 <sup>th</sup> century art (England) A psychology text book Mark Harris (Sel-directed)
	33	Turned to Harvard R: Gardner connecting Peter Frost showed some clues of his concern.
	38	R: Gardner was "pushed" to go deep and further (Stan Katz)  (A Harvard Ouput)  R: But how about learning the Trade?  How do we do history?  Why? Who? Bias? Problems?
	42	Edmund Wilson (1895 - ) Journalist "inspired to become a writer who could cover many topics."

44	Speaking course			
45	R: again Gardner's path – self-propelled, don't bother with historiography			
46	Course on social relations – Marx, Weber, Durkheim			
48	R: social relation as inter-disciplinary in Harvard propel Gardner, on human condition / Human Nature			
52	Directed:  Traditional $\rightarrow$ inner $\rightarrow$ other $\rightarrow$ app $18^{th}$ century $19^{th}$ century $20^{th}$ century $21^{st}$ century			
52 - 53	David Reisman & E Erikson (2 years, p.56) in Harvard			
55	Law / medicine declined after studying social relation' – want to be researcher / professor			
57	Go to (LSE, return a year later, $\rightarrow$ apply clinical psychology, but changed.			
58	Get to Bruner, become RA			
58	R: Gardner's psychology ≠ foundational = Erickson			
59	Get to prepare courses for children  "Man: A course of study"  Summer 1965			
61	Summary 1965 (wife Judith Krieger)			
64/5	Milgram incident – lesson – attacked			
67	Mentorship			
68	Resisting professionalization			
76	The thought of combining science and art (cognitive thinking) (artistic development)			
79	Paper rejected			
80 - 81	1 <sup>st</sup> book – Arts and human development			
81	Ghost writer or "social psychology as social science – Man and Men"			
82	Gardner's contrasts his writing vs his colleagues in psychology lab (R: He's an iconoclast)			
83	Teach in K – 12 Teach social relation in Harvard			
86	Writing to Piaget / Levi-Straus			

88	How he writes		
91 - 106	Chapter on Geschwind		
92	3 postdoc fellowship after 1970		
95	Project Zero / Geschwind		
95 - 96	Apply professorship at Yale		
96	Reflection – Gardner is rebellious		
103	Reflection on competitive advantage		
104	Columnist in Psychology Today, writing to New York Times		
104	Textbook writer		
105 - 106	The symbol system group and earning a living		
109 - 110	Project on human potential (1979)		
111 - 112	Symbol-using capacities research		
114	Van Leer Foundation affords his travel		
117 - 119	Criteria on human capacities + chart		
123	Function: Tramp's IQ vs Gardner MI		
126	Family / divorce / remarried 1982		
126	How he got award (\$200,000) in 1981, finance and became professor in 5 years		
129	1970 – 1984 living and life		
131	BBC series rejected		
132 - 133	Scholar critique (IQ edifice) & "new phrenology"		
133	(1) MI theory is not imperial		
134	(2) What counts in life is IQ		
136	(3) MI, but not Gardner's		
142 - 149	Key school		
148	Tom Hoerr's MI newsletter from 27 years.		
150 - 152	Project Spectrum (MT Test)		
153	Other MI measures		
155	Good collaboration project		

159 - 161	1993: MI used in Australian as ethnic separation 1995: Paper on MI: Myths and Realities Termed "MI guru"		
161 -1 62	Intelligence (brain / inborn capacities) vs a discipline (set of practices in culture) R: So MI is nature!		
163	Termed "MI guru"		
164	MI ≠ learning styles		
165	MI = Rorschach Test Quoting M. Mead, "education a new plaything Every 10 or 15 years."		
166	FAQs!		
167	Reject MI talk		
168	94 - 95 sabbatical – natural intelligence Other ideas – pedagogical intelligence – Existential intelligence		
169	MI Shop		
170 - 172	MI + EQ sign Goleman's book and relationship		
172	Measures of EQ		
173			
173	Good quotes  Change psychologists' view on intelligence =  Trying to move gravestones in graveyard: it is impossible to change psychologists' mind. It is not likely "to earn a place in textbooks"  "MI & EQ changing the conservation"		
177	Sabbatical in California met  Met William Damon / Mihaly Csikszentmihalyi (moral development) (flow / beeper report)  Youth charter flow		
180	"humane creativity"		
182	Collaboration for 1 decade "highlights of my professional life"		
186	Good work project		
187 - 190	His education writings		
194	His role in HGSE		